

APPENDIX F
Public School Capacity

	<u>Capacity</u> <u>98-99</u>	<u>Actual</u> <u>97-98</u> <u>Enroll</u>	<u>% of</u> <u>Capacity</u>	<u>Actual</u> <u>98-99</u> <u>Enroll</u> <u>(11/1/98)</u>	<u>% of</u> <u>Capacity</u>
Elementary Schools					
Battle Grove	484	340	70.2	346	71.5
Bear Creek	758	537	70.1	518	71.9
Berkshire	436	485	111.2	444	101.8
Charlesmont	521	511	88.0	490	95.0
Chesapeake Terrace	337	325	96.4	328	97.3
Colgate	364	329	90.4	326	89.5
Dundalk	604	720	119.2	718	118.9
Edgemere	516	391	75.8	481	93.2
Grange	511	526	102.9	507	99.2
Logan	595	602	100.3	565	95.0
Norwood	539	607	111.6	585	108.5
Sandy Plains	798	624	78.2	658	82.5
Middle Schools					
Dundalk	1063	621	57.3	615	57.8
General Stricker	1228	913	74.3	929	75.5
Holabird	1143	735	64.3	717	62.7
Sparrows Point	705	501	71.1	529	75.0
High Schools					
Dundalk	1655	1331	80.4	1391	84.0
Patapsco *	1455	1288	88.5	1389	95.5
Sparrows Point *	705	612	86.8	592	84.0

Note: Enrollment data for 1998-99 by DeJong and Associates, Inc.
Capacity and enrollment data unavailable for special schools.

* Magnet Program

APPENDIX H
Existing Land Use by RPD

RPD 329	Acres	RPD 330	Acres
Single Family Detached	1350	Industrial	1271
Industrial	955	Single Family Detached	924
Institutions	672	Undeveloped	730
Single Family Attached	628	Institutions	537
Mixed use Commercial	329	Single Family Attached	430
Multifamily	138	Mixed use Commercial	381
Undeveloped	149	Regional Commercial	157
Recreation and Parks	143	Multifamily	95
Regional Commercial	47	Pipeline Industrial	91
Pipeline Industrial	19	Recreation and Parks	83
		Pipeline Office	10
RPD 331	Acres		
Industrial	3217		
Recreation and Parks	2708		
Single Family Detached	1159		
Institutions	182		
Regional Commercial	157		
Agricultural/Open Space	84		
Mixed use Commercial	71		
Forest	78		
Undeveloped	91		
Multifamily	13		

Institutional--Property that is owned by government, religious bodies, or private institutions. Examples include hospitals, social service centers, and school/recreation sites.

Mixed-use commercial--Includes a variety of retail, office, entertainment, service, and employment uses. May include some residential uses.

Regional commercial--Large retail/commercial activities intended to serve a regional market area. May be located within a shopping mall or large retail center adjacent to an interstate highway or major transportation arterial.

APPENDIX G

Additional DEPRM Programs

DEPRM is very active in implementation of the Chesapeake Bay Critical Area (CBCA) Program to ensure that development within 1000 feet of tidal waters is consistent with the spirit and intent of the CBCA regulations to maintain and enhance the water quality and habitat along the county's shoreline. DEPRM works with marina owners to reduce pollutant loadings from their properties and enhance any remaining buffer areas. DEPRM is developing ways to streamline the permitting process so that it is more applicant-friendly without undermining environmental regulations

A Buffer Management Area Program was designed to allow flexibility in locating site improvements within historically degraded areas of the 100 foot shoreline buffer while providing for the enhancement of such buffer areas. Forest Conservation Regulations are undergoing revisions to provide adequate protection of existing forest while providing applicants flexibility in how to meet these regulations

DEPRM's "Lets Be Partners" Program is a community education program that can be tailored to a variety of audiences from elementary school through senior citizens. The program is intended to educate and empower citizens to make environmentally sound decisions with cleaners, pesticides and other toxins as well as to learn environmentally friendly landscaping tips. "Lets Be Partners" is part of the United States Environmental Protection Agency's National Pollutant Discharge Elimination System (NPDES) permit effort to reduce stormwater runoff pollution.

DEPRM, in compliance with the United States Environmental Protection Agency's National Pollutant Discharge Elimination System (NPDES) permit, is responsible for the production of Watershed Water Quality Management Plans. The Back River Plan was completed in 1997. An RFP will be developed for the Baltimore Harbor Plan for FY 1999. The consultant-produced plans involve stormwater runoff quantity and quality modeling and assessments of stream stability. Land-use decisions and restoration efforts associated with the Greater Dundalk Community Conservation Plan will benefit from the results of the Back River and Baltimore Harbor Plans.

SAV surveying is done to determine potential impacts caused by any proposed dredging, and monitoring is done to determine success of restoration efforts. Properly trained students may be able to supplement the monitoring efforts currently undertaken, although not in an official capacity.

DEPRM's Water Quality Monitoring Staff investigates and, if indicated, samples stream and storm drain outfalls on a complaint basis as part of the county's effort to minimize the effects of non-point pollution.

As part of its NPDES Municipal Storm Water Discharge Permit, DEPRM conducts screening-level monitoring of storm drains for illicit connections, or discharge of effluent, which should not be found in stormwater runoff.

Baltimore County DEPRM also has an ongoing citizens stream-monitoring program known as 100 Points of Stream Monitoring. Volunteer stream monitors receive a minimum of one half day of training in rapid bio-assessment of streams utilizing a modified EPA approved protocol. The results of the program are a vital component in the stream restoration efforts of Baltimore County.

APPENDIX J
Capital Improvement Program (C.I.P.) Projects

Project #	Project	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
1.001	Subdivision Sanitary Sewer Extensions*	3,000		10,000		10,000	
1.002	Neighborhood Petition /Health Extensions*	4,000		4,000		4,000	
1.077	Main Relining, Rehabilitation & Replacement*	15,000		26,000		20,000	
1.090	Miscellaneous System Improvements*	7,000		10,000		1,000	
3.021	Bethlehem Steel Area Water Extension*	3,888					
3.035	Miscellaneous Distribution System Improvements*	3,356		5,300		8,000	
3.067	Water Main Replacement and Rehabilitation*	19,000		27,000		18,000	
4.002	Storm Drain Repairs & Enhancements*	17,000		17,000		17,000	
5.002	Street Rehabilitation*	3,800		3,800		3,800	
5.133	Roadway Resurfacing*	12,000		12,000		12,000	
5.250	Alley Reconstruction*	6,500		2,500	1,500	2,500	1,500
5.301	Curbs, Gutters & Sidewalks*	2,717	125	2,717	125	2,717	
5.431	Trappe Road			200		600	
7.220	Bridge Inspection Program	740		740		780	
7.239	Marlyn Avenue Bridge					190	
9.098	Community Colleges ADA Alterations*	550		500		500	
9.099	Community Colleges Telecommunications Infrastructure*	4,303		1,193			
9.100	Community Colleges Maintenance & Renovations*	5,292		2,000		2,000	
9.102	Community Colleges Asbestos Removal*	200				500	
9.743	DCC Child Care Center	400					
10.036	Major Building Repairs*	8,912		3,675		5,675	
10.055	Access for People with Disabilities*	450					
10.601	Library Capital Maintenance & Renovation*	1,800		1,600		1,700	
10.703	Aleaze Senior Center Renovation	550					
12.008	North Point Recreation Center Soccer Facility	2,000					
12.301	Recreation Facility Renovations*	519		750		1,000	
12.302	Athletic Field Construction/Renovation*	5,225		450		750	
12.303	Tennis & Multi-Use Court Construction/Renovation*	516		220		500	
12.305	Tot Lot & Playground Renovation*	630		300		300	
12.306	School Recreation Centers*	889		700		700	
12.307	Community/Neighborhood Park Development*	1,924		1,618		1,600	
12.755	Park & Recreation Center Accessibility*	431		135		195	
12.766	Waterfront Enhancement*	425		100		100	
13.004	School Fuel Tank Replacement*	1,800		1,800		1,800	

project list

APPENDIX I

GDA Parkland and Acreage

Parkland (Parks and School-Recreation Centers)

Aquilia Randall Monument	0.1 acres	Fleming Comm. Center/Park	20.7 acres
Ateaze Center	4.8 acres	Fort Howard Center	3.9 acres
Battle Acre Park	1.6 acres	Fort Howard Park	62.0 acres
Battle Grove ESRC	15.7 acres	Gen'l. Stricker MSRC	29.4 acres
Battle Grove Park	2.0 acres	Grange ESRC	15.6 acres
Battle Monument ESRC	8.8 acres	Gray Manor Center	14.0 acres
Bear Creek ESRC	20.0 acres	Harborview Park	4.6 acres
Bear Creek Park	17.0 acres	Holabird MSRC	23.2 acres
Berkshire ESRC	15.3 acres	Inverness Center	12.8 acres
Berkshire Park	2.3 acres	Inverness Park	10.2 acres
Charlesmont ESRC	10.8 acres	Logan ESRC	12.2 acres
Charlesmont Park	1.5 acres	Lynch Cove Park	10.8 acres
Chesapeake Terrace ESRC	13.6 acres	Lyons Homes	1.9 acres
Chesterwood Park	16.5 acres	Merritt Point Center	13.7 acres
Colgate ESRC	5.1 acres	Merritt Point Park	23.9 acres
Colgate Park	6.9 acres	North Point Gov't. Center	27.5 acres
Concrete Home Park	8.5 acres	North Point Village Park	9.9 acres
Cornwall Court	1.0 acres	Norwood ESRC	16.6 acres
Dundalk ESRC	15.1 acres	Oak Road Park (undev't)	12.9 acres
Dundalk MSRC	23.8 acres	Patapsco SHSRC	28.8 acres
Dundalk SHSRC	49.9 acres	Peach Orchard Park	9.5 acres
Dundalk Community Center	0.1 acres	Saint Helena Park	16.8 acres
Dundalk Heritage Park	7.0 acres	Sandy Plains ESRC	9.9 acres
Dundalk Triangles	2.8 acres	Southeastern Tech	13.0 acres
Dundalk Veterans Park	2.0 acres	Stansbury Park	28.5 acres
Eastwood ESRC	9.3 acres	Turner Station Park	5.5 acres
Edgemere ESRC	13.7 acres	Watersedge Park	6.5 acres
Edgemere Senior Center	1.2 acres		

Total Parklands: 759.7 acres

OPEN SPACES (miscellaneous open areas)

11 open spaces, totaling 8.8 acres

Total Open Space: 8.8 acres

Creditable Open Space: 2.9 acres *

* open space is counted 1/3 toward acreage goals

TOTAL CREDITABLE PARKLAND: 762.6 ACRES

13 011 School ADA Alterations*	200	200	400	400
13 665 School Major Maintenance*	108,050	97,614	16,743	33,850
13 666 School Alterations & Restorations*	2,937	3,000	1,000	1,000
13 671 School Roof Rehabilitation*	4,296	4,288	8,000	10,000
13 672 School Site Improvements*	2,665	613	1,250	5,000
18 100 Countywide Revitalization*	5,432		2,000	2,000
21 113 Baltimore Harbor Watershed Restoration*	1,071		330	840
21 114 Back River Watershed Restoration*	1,085		550	2,300

Projects listed from FY 2000 CIP

*Funding levels include projects outside the study area

APPENDIX K

Strategies and Evaluation of Outcomes

An action strategy has three kinds of outcomes: immediate, intermediate, and ultimate. The seven categories listed above are the ultimate outcomes that will contribute to maintaining strong, stable neighborhoods and people who are successful in their lives. For example, one perceived problem is that the amount of noise, danger, and disruption from "cut-through" truck traffic on local streets is a detriment to residential stability. The plan recommends conducting an evaluation of truck traffic. Completing the study would be an **immediate outcome**; making changes in traffic patterns would be an **intermediate outcome**. Often at this point the process stops because it appears that the recommendation has been implemented. But not until the action is **quantified or measured** by documenting actual reductions in cut-through traffic, reduced noise levels, and fewer accidents has the **ultimate outcome** been reached--quieter, safer streets for those who live in Dundalk.

As these implementation teams begin to develop strategies, they can take the following steps:

1. Define the problem clearly and simply. This step might require some research to determine the extent of the problem. For example, how many teen pregnancies are there, and how does this number compare to other areas? Who is affected by this problem and who will benefit from a change?

2. Define the causes of the problem. Conduct research; do not assume reasons, especially with human or social concerns.

3. Define the ultimate outcomes to be attained.

4. Specify clearly and in writing what specific steps should be taken, and determine how success should be measured in terms of immediate, intermediate, and ultimate outcomes. If the result cannot be measured in some way, the stated outcome is not specific enough.

5. Develop a specific implementation plan. Provide answers to the following questions:

- Who will be responsible?
- What resources will be needed, and how will they be obtained? What skills will be needed?
- What are the obstacles to success must be overcome?
- How will those who must be involved or impacted be educated as to the process?
- How and with what frequencies will progress be evaluated?

The following format could be used in writing a detailed action plan for each recommendation.

Recommendation:

- Provide Goals/Expected Outcomes
- State how outcomes will be measured
- Define who will be responsible
- List Contingencies/Collaborations needed
- Outline a time frame



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